

# Hicksville Public Schools 2023-2024

Student Name:

Grade: 1

Student ID:

Teacher:

Absent 2

Tardy 0

4	3	2	1	X
<b>Exceeding Standards</b>	<b>Meeting Standards</b>	<b>Approaching Standards</b>	<b>Beginning</b>	<b>Not Taught This Trimester</b>
Demonstrates an understanding of material beyond what is directly taught in the classroom. Exceeds requirements for grade-level work. Consistently applies and extends learned concepts and skills independently.	Demonstrates and applies knowledge and understanding of learned concepts and skills. Meets the requirement for grade-level work. Completes work accurately and independently.	Demonstrates partial understanding. Approaching the requirements for grade-level work. Requires some extra time, instruction, assistance and/or practice.	Demonstrates minimal understanding. Seldom meets the requirements for grade-level work. Requires an extended amount of time, instruction, assistance and/or practice.	This standard is not part of the work this trimester.

	I	II	III
<b>Independent Reading</b>			
Reads grade-level texts with sufficient accuracy and fluency			
<b>ELA/Read</b>			
Asks and answers questions about key ideas and details in a text.			
Demonstrates an understanding of the basic features of a book including the difference between fiction and non-fiction.			
Makes connections and inferences between self, text, and the world.			
Demonstrates an understanding of spoken words, syllables, and sounds.			
Learns and applies grade-appropriate sight words.			
Engages with grade-level texts appropriately.			
Demonstrates understanding of spoken words, syllables, and sounds.			
Knows and applies grade-level phonics and word analysis skills in decoding words.			
Read beginning reader texts, appropriate to individual student ability, with sufficient accuracy and fluency to support comprehension.			
<b>ELA/Writing</b>			
Responds to a text or topic using details.			
Organizes thoughts logically and sequentially.			
Applies capitalization, punctuation, and spelling strategies.			
Develop questions and participate in shared research and exploration to answer questions and to build knowledge.			
<b>Speaking &amp; Listening</b>			
Participate in conversations with peers and adults in small and large groups and during play.			
Express thoughts, feelings, and ideas clearly.			

	I	II	III
<b>Math</b>			
Represent and solve problems involving addition and subtraction (within 20)			
Understand and apply properties of operations and the relationship between addition and subtraction (within 20)			
Add and subtract within 20 (fluently add and subtract within 10)			
Work with addition and subtraction equations, determine unknowns			
Count to 120, starting at any number less than 120			
Understand place value (tens and ones)			
Measure lengths indirectly and by iterating length units			
Tell and write time and money			
Represent and interpret data			
Reason with shapes and their attributes			
<b>Science</b>			
Demonstrates a solid understanding of science concepts at this grade level.			
Applies scientific concepts in hands-on activities.			
<b>Social Studies</b>			
Uses evidence to demonstrate an understanding of social studies concepts (similarities and differences between individuals, families and places)			
Identifies similarities and differences between people and places			
Understands that people make decisions to meet their unique needs and wants			
<b>Language Use Vocabulary</b>			
Use strategies to learn unknown words and phrases.			
Use new words and phrases successfully.			

	I	II	III
<b>Art</b>			
Demonstrates grade-appropriate skills and techniques when creating and presenting artwork			
Uses grade-appropriate vocabulary and assessment when responding and connecting with artwork examples and class discussion			
<b>Music</b>			
Demonstrates grade-appropriate skills and techniques when creating and performing musical concepts			
Uses grade-appropriate vocabulary and assessment techniques when responding and connecting with music examples and class discussion			
<b>Physical Education</b>			
Demonstrates the necessary knowledge and behaviors to establish physical fitness			
Demonstrates appropriate locomotor movements to participate successfully in physical activity			
Demonstrates an understanding of personal health and safety			

	I	II	III
<b>Characteristics of Successful Learners</b>			
Respects the rights and feelings of others			
Follows classroom routines and directions			
Completes work independently			
Stays on task			
Comes to school prepared			
Organizes self and materials			
Works and communicates collaboratively			
Uses technology responsibly			
Demonstrates effort			
Seeks help when appropriate			
Perseveres when challenged using a variety of strategies			
Completes homework			
<b>Library</b>			
Comes to the library prepared and ready to learn			
Listens attentively and collaborates well during class			
Explores ideas by using resources			
Reads independently when given time			

For more information about reading resources please visit:  
[https://www.hicksvillepublicschools.org/district/family\\_educational\\_support](https://www.hicksvillepublicschools.org/district/family_educational_support)

### Glows and Grows

Trimester 1:

Trimester 2:

Trimester 3: